HENDERSON STATE UNIVERSITY
UPWARD BOUND
2018-2019 APPLICATION

CHECKLIST:
- APPLICATION (Sections 1 – 8)
- STUDENT COMMITMENT, GOALS, & CONSENT
- STUDENT AUTOBIOGRAPHY
- NEEDS ASSESSMENT
- TRANSCRIPT & ACADEMIC RECORDS RELEASE
- MEDIA, TRANSPORTATION, & MEDICAL RELEASE
- PARENT COMMITMENT & CONSENT
- One COUNSELOR/ADMINISTRATOR RECOMMENDATION form
- Two INSTRUCTOR RECOMMENDATIONS forms
- W9 (Completed by Student to process stipend payments. Complete the sections highlighted in yellow)

RETURN MATERIALS TO THE FOLLOWING:
- Lake Hamilton Junior High School: Julie Mullings
- Lake Hamilton High School: Deana Kewak
- Fountain Lake Charter High School: Celeste Byrd
- Jessieville High School: Chelsea Hall

Or mail to: Upward Bound, PO Box 427, Hot Springs, AR  71902
Or fax to: 870-345-3711
Or email to: upwardbound@hsu.edu
ABOUT UPWARD BOUND

The Henderson State University Upward Bound Program is a federally funded pre-college preparatory program designed to assist high school students to go on to college immediately following high school graduation and complete their degrees.

Upward Bound gives high school students an opportunity to learn first-hand what college life is about and helps students to develop those skills necessary to succeed in college. The program emphasizes reading, writing, math, science, foreign language, and study skills. The program also provides opportunities for personal, social, and cultural enrichment.

To qualify for the program, you must meet the following criteria:

☑ Must have completed 8th grade and be at least 13 years old but not older than 19 years
☑ Must be currently enrolled at either Lake Hamilton, Lakeside, Fountain Lake, or Jessieville School Districts
☑ Must be a potential first-generation college student (neither parent has earned a four-year college degree) and/or meet the U.S. Department of Education income guidelines
☑ Must show academic need for Upward Bound services
☑ Must have interest and commitment to furthering education beyond high school
☑ Must be a U.S. citizen or permanent resident

As an Upward Bound student, you will receive:

☑ Year-round intensive academic and study skills instruction
☑ ACT preparation and waivers
☑ Financial literacy
☑ Assistance in completing college admissions, financial aid, and scholarship applications
☑ College and industry visits
☑ Summer academic programming
☑ Residential experiences at college campuses
☑ Career education and exploration
☑ Leadership and team-building activities
☑ Cultural enrichment activities

HOW MUCH DOES THE PROGRAM COST?

All Upward Bound services and activities are provided free of charge to participants. The Upward Bound Program is sponsored by the U.S. Department of Education. Additionally, students can receive a monthly stipend based on their compliance with Upward Bound rules and regulations regarding academic progress, attendance, punctuality, attitude, behavior, and participation in academic activities.

QUESTIONS?

If you have questions, call 870-230-3554 or email upwardbound@hsu.edu.

Thank you,
Maggie Picking, Assistant Director
Sheri Phillips, Advisor
Annette Wegener, Administrative Assistant
Students who return this form will be notified by Upward Bound if they meet eligibility criteria. Eligible students will have an interview with an Upward Bound staff member before being admitted into the program.

**SECTION 1: STUDENT INFORMATION (PLEASE COMPLETE IN INK)**

Name: ____________________________________________________________ Gender: □ Male  □ Female

Social Security Number (grant funding requires this) ________ - ________ - ________

Mailing Address: ____________________________________________________________

Current Grade Level: ____________ Current School: _____________________________

Student Cell: ( ) __________________ Parent Cell: ( ) __________________

Student school email address: __________________ Student alternate email address: ________________

Date of Birth: _____________/________/________

Primary Language Spoken in House: □ English  □ Spanish  □ English & Spanish  □ Other: ____________________________

Are you related to a current or former Upward Bound Participant? □ Yes  □ No If yes, whom? ____________________________

Are you a current participant in Educational Talent Search? □ Yes  □ No

**SECTION 2: STUDENT CITIZENSHIP INFORMATION**

Are you a U.S. Citizen? □ Yes  □ No  Permanent Resident? □ Yes  □ No

Alien Registration Number: ____________________________

**SECTION 3: DEMOGRAPHIC INFORMATION (CHECK MORE THAN ONE, IF APPROPRIATE)**

□ Asian  □ Black or African American  □ Native Hawaiian or Pacific Islander  □ Latino or Hispanic

□ Alaskan Native or American Native Indian  □ White/Caucasian

**SECTION 4: FAMILY INFORMATION**

**Father:**

Name: __________________________

Address: __________________________

Phone: __________________________

Email: __________________________

**Mother:**

Name: __________________________

Address: __________________________

Phone: __________________________

Email: __________________________

**Guardian:**

Name: __________________________

Address: __________________________

Phone: __________________________

Email: __________________________

Did either of your parents earn a 4-year college degree?

Father: □ Yes  □ No  Mother: □ Yes  □ No

Student lives with (check one):

□ Both Parents  □ Mother only  □ Father only  □ Mother & Stepparent  □ Father & Stepparent  □ Guardian

□ Self  □ Foster Care  □ Other (what is relationship to student?) ____________________________
SECTION 5: STUDENT INTERESTS & INVOLVEMENT
Are you involved in any extracurricular activities (check all that apply)?
☐ Football  ☐ Band  ☐ Cheerleading  ☐ Volleyball  ☐ Softball  ☐ Basketball  ☐ Baseball  ☐ Soccer
☐ ROTC  ☐ Track  ☐ Drill Team  ☐ Choir  ☐ Yearbook  ☐ Student Council  ☐ Theatre
☐ Other: ________________________________________________________________

What days are practices/meetings held and how much time is required?
______________________________________________________________________

Will you be able to participate in activities one Saturday a month? ☐ Yes  ☐ No

Do you currently work? ☐ Yes  ☐ No  If Yes, where? _____________________ How many hours per week? ______

If you work, will you be able to participate in meetings after school one day a week? ☐ Yes  ☐ No

Anticipated year of graduation: ________  Current Grade Point Average? ☐ A  ☐ B  ☐ C  ☐ D  ☐ Other

Have you taken the ACT test? ☐ Yes  ☐ No  If yes, what is your composite score? _____

SECTION 6: EDUCATIONAL ACHIEVEMENTS/GOALS
Are you interested in going to college? ☐ Yes  ☐ No

What are your plans immediately after high school?
☐ 2-year College  ☐ 4-year college  ☐ Career/Technical Training  ☐ Military  ☐ Not sure yet

List Colleges or Universities you are interested in attending: _______________________________________________________

List Special Honors/Awards you have received: _________________________________________________________________

List Special Interests, Talents, Volunteer Work, etc.: ___________________________________________________________

Have you taken or are you enrolled in Concurrent College Courses? ☐ Yes  ☐ No
If so, which ones and did you pass with a grade of C or better? ___________________________________________________

Have you taken or are you enrolled in Advanced Placement (AP) Courses? ☐ Yes  ☐ No
If so, which ones and did you pass the AP exam with a 3 or better? ________________________________________________

Which academic subjects are you strongest in? _______________________________________________________________

Which academic subjects do you need to improve? _______________________________________________________________

What are your Career Interests?
☐ Health/Medical  ☐ Education  ☐ Science/Math/Engineering  ☐ Art/Music/Theatre  ☐ Business
☐ Human Services  ☐ Other ________________________________________________________________
SECTION 7: PARENT/GUARDIAN INFORMATION

One of the criteria for admission into the Henderson State University Upward Bound program is meeting the income guidelines established by the Department of Education. Parents or legal guardians need to complete the following:

Name of Parent/Guardian: _______________________________________________________

Did the student primarily live with you in 2017? ☐ Yes ☐ No

Is the student enrolled in a free or reduced lunch program? ☐ Yes ☐ No

Will you file an income tax return for 2017? ☐ Yes ☐ No

If yes, what is the tax filing status? ☐ Single ☐ Married-Joint ☐ Head of Household ☐ Married-Separately

How many people lived in your household in 2017? _______

The Upward Bound program requires documentation of your family's taxable income for 2017. Taxable income is on Form 1040 (line 43), Form 1040A (line 27), and Form 1040EZ (line 6). Please check one of the following:

Amount of Taxable Income = $_________  Check if No Taxable Income from 2017 _______

SECTION 8: CONFIDENTIALITY OF INFORMATION

This is a federally-funded program. The information submitted in this application is sent to the federal government (Department of Education) and helps the government to measure participants' success. This information is protected by the Family Educational Rights and Privacy Act (FERPA). No one may see the information except Upward Bound personnel who are specifically authorized to determine program eligibility.

Great care is taken to make sure that the information on this application is kept confidential and secure. Upward Bound personnel shall not disclose to any other person, group, agency, or organization the information contained here. Upward Bound must also request release of educational records such as report cards, attendance records, transcripts, and ACT scores, which are also kept secure.

Parents and students, you must also certify that the information in this application is accurate and complete to the best of your knowledge.

__________________________________________  _________________________________
Parent/Guardian’s Signature  Date

__________________________________________  _________________________________
Student’s Signature  Date

*Participants are selected based on Upward Bound eligibility criteria without regard to gender, race, religion, sexual orientation, national origin, color, or disability.
Participation in the Upward Bound program is a wonderful opportunity. Only 60 students in four of the seven Garland County schools are able to participate. For this reason, we ask that you carefully read and understand what the expectations are in your commitment. You and your parent need to read and initial each of the following statements and sign below.

Initial each:

_____ I will persist through high school and earn my diploma.

_____ I will attend academic tutoring to improve my grades and achievement scores in the areas of English, Reading, Science, and Math.

_____ I will abide by the rules and regulations of both Upward Bound and of my high school.

_____ I understand that my involvement in Upward Bound includes:
  • Engaging in tutoring and supplemental instruction
  • Maintaining regular school attendance
  • Maintaining no less than a 2.5 GPA
  • Attending special workshops on FAFSA applications, financial literacy, and scholarships
  • Participating in ACT prep workshops

_____ I understand that I am expected to take the ACT both my junior and senior years.

_____ I understand that I am expected to enroll in a rigorous college preparatory curriculum or concurrent college courses.

_____ I understand that Upward Bound includes a summer program that I am expected to attend (at least 10 days of the six week program).

_____ I understand that once I become a participant, I am a participant until I graduate.

_____ I understand that I will be expected to participate in scheduled Upward Bound social/cultural events, workshops, and community service projects.

_____ I understand that I am expected to meet with the Upward Bound advisor once a week or participate in tutoring.

_____ I understand that my stipend allowance is based on compliance with Upward Bound rules and regulations regarding academic progress, attendance, punctuality, attitude, behavior, and participation in academic activities.

_____ I understand that I am expected to pay attention to and follow Upward Bound communications from email, Google Classroom, and Remind.

_____ I understand that I am expected to carry myself in a respectful and professional manner and with high regard.

______________________________  __________  __________
Student’s Signature  Date  Parent’s Signature  Date
Tell us about yourself – your dreams, your goals, your interests.

We prefer that you type your autobiography and attach it to your application. However, if you do not have access to a word processor, please use the space provided and neatly write your autobiography.

1. Tell about your family or other people or events that have significantly impacted your life.

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2. Share your personal goals, hopes, and dreams.

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3. What are your career interests and college goals?

______________________________________________________________________________________________

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______________________________________________________________________________________________

4. How can the HSU Upward Bound program help you fulfill your personal dreams, college goals, and career interests?

______________________________________________________________________________________________

______________________________________________________________________________________________

______________________________________________________________________________________________

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______________________________________________________________________________________________
NEEDS ASSESSMENT
Henderson State University
Upward Bound Program

To help the Upward Bound staff develop a plan of services for you, we need to know what you need or areas where you think you need to improve. Please be honest so we can know how to best help.

Name: _________________________________________________

1. What grades do you usually earn (check all that apply)? □ A □ B □ C □ Lower than C
   If you make grades lower than a C, in which classes are they? ______________________________

2. What is your favorite class or subject? ____________________ Least favorite? __________________
   If so, explain: _____________________________________________________________

3. Is there a subject you would like to learn more about or a project you would like to do? □ Yes □ No
   If so, explain: _____________________________________________________________

4. Are you good about doing your homework and turning it on time? □ Yes □ No □ In the middle

5. Are you concerned about your grades? □ Yes □ No □ In the middle

6. Do you take tests well or do you have test anxiety? □ Yes □ No □ In the middle

7. Do you have a good attitude about school? □ Yes □ No □ In the middle

8. Are you organized with your time and activities? □ Yes □ No □ In the middle

9. Do you feel like you are a responsible person? □ Yes □ No □ In the middle

10. Do you understand which classes in high school to take to prepare for college? □ Yes □ No □ In the middle

11. Do you feel like you listen well in class and ask questions? □ Yes □ No □ In the middle

12. Do you feel comfortable communicating with your teachers? □ Yes □ No □ In the middle

13. Do you know how to identify, set, and evaluate goals? □ Yes □ No □ In the middle

14. Do you get along with your parents? □ Yes □ No □ In the middle

15. Do you feel like you can deal with conflicts in a positive manner? □ Yes □ No □ In the middle

16. Do you have positive self-esteem? □ Yes □ No □ In the middle

17. Do you feel like other people accept you? □ Yes □ No □ In the middle

18. Are you concerned about drug or alcohol abuse in yourself or in your family? □ Yes □ No

19. Do you need to explore career options? □ Yes □ No

20. Do you need to learn about job applications, resumes, and interviews? □ Yes □ No

21. Do you know about the postsecondary application process? □ Yes □ No

22. Do you need help preparing for the ACT? □ Yes □ No

23. Do you know how you will pay for college? □ Yes □ No

24. What is your academic goal? ____________________________________________

25. What is a personal goal? ________________________________________________

26. What is your career interest? _____________________________________________

27. What skills would you like to improve? ______________________________________

28. List at least two college major interests: ___________________________________________
Please read and sign the release statement below authorizing Upward Bound to receive transcripts, grades, test scores, and other relevant information for the Upward Bound program. This information is kept confidential and used for compliance and reporting to the Department of Education.

Student Information:

School: __________________________________________________________

Student Name: _______________________________________________________________________

Student Address: __________________________________________________________________________
Street ___________________________________ City __________________ State _______ Zip __________

Date of Birth: _____/_____/__________
MM  DD  YYYY

I, the student named above, hereby authorize Henderson State University Upward Bound personnel to access or receive school records to monitor my academic progress. This includes transcripts, grades, attendance, ACT scores, testing, and other relevant records needed for Upward Bound compliance and reporting. I understand that Upward Bound will keep this information is strictly confidential.

_______________________________________________________
Student's Signature

Parent Permission for Release of School Information

I, the undersigned, am the parent or legal guardian of the student named above. I hereby authorize Henderson State University Upward Bound personnel to access or receive school records to monitor my child’s academic progress. This includes transcripts, grades, attendance, ACT scores, testing, and other relevant records needed for Upward Bound compliance and reporting. I understand that Upward Bound will keep this information is strictly confidential.

_______________________________________________________
Parent's Printed Name

_______________________________________________________
Parent’s Signature

_______________________________________________________
Date

_______________________________________________________
Parent’s Signature

_______________________________________________________
Date
MEDIA, TRANSPORTATION, & MEDICAL RELEASE
Henderson State University
Upward Bound Program

Name of Student: ___________________________________________ Name of Parent/Guardian: ___________________________________________

Media Release:
I, the undersigned, consent and authorize the use and reproduction of any photographs, videos, images, writings, voice recordings, academic and artistic products, names, grade levels, and school affiliation of my child without any compensation to me. I understand that these media forms may be used in the public domain.

Parent’s Signature: ___________________________ Date: __________

Transportation Release:
I, the undersigned, give my child permission to attend and participate in HSU Upward Bound activities which may include field trips, academic sessions, and various physical activities. Transportation to HSU Upward Bound activities may be by car, bus, or van. I hereby release the HSU Upward Bound program and its employees from any claims for injury or damages arising out of my child’s participation, particularly for injuries or damages resulting from my child not following or adhering to the rules and policies of the program. I give the HSU Upward Bound program permission to provide the necessary transportation to my child in order for him/her to fully participate in HSU Upward Bound activities during the Academic or Summer Components.

Parent’s Signature: ___________________________ Date: __________

Medical Release:
I, the undersigned, give the HSU Upward Bound Program permission to attend to any medical or dental emergency that may arise while my child is participating in HSU Upward Bound activities. This may include rendering appropriate first aid or securing other emergency care as deemed necessary for the health and safety of my child. Therefore, I will not, in any way, hold HSU Upward Bound directly or indirectly responsible for the actual rendering of emergency medical or dental treatments rendered necessary for the health and safety of my child.

Parent’s Signature: ___________________________ Date: __________

Who is an emergency contact person for your child?
__________________________________________________________________________________________________
Name: ____________________ Relationship: ___________ Phone Number: ______________________

Name of Insurance Company: ___________________________ Name of Policy Holder: ___________________________
Policy Holder’s ID Number: ___________________________ Policy Holder’s Group Number: ___________________________
Relationship of Student to Policy Holder: ___________________________ Medications taken regularly: ___________________________
Present medical problems or conditions: ___________________________ Other comments: ___________________________
Allergies: ___________________________
After looking over the application with your child and understanding the services and expectations, please read, initial, and sign the following:

Initial Each:

_____ As the parent or guardian of the applicant, I commit to help my child take full advantage of the educational and cultural opportunities available through this grant program.

_____ I understand that if my child becomes a participant, he/she will be in the Upward Bound program until graduation.

_____ I will monitor my child’s progress and ensure he/she stays in school and graduates.

_____ I understand that the goals of the program are for my child to attend a college or university after high school and earn a bachelor’s degree.

_____ I will engage with my child in the career and college selection process.

_____ I will encourage my child to follow codes of conduct and rules set forth by both Upward Bound and my child’s school.

_____ I understand that my child needs to be enrolled in college preparatory curriculum or concurrent college classes.

_____ I understand that my child is expected to participate in weekly meetings with the Upward Bound advisor or to attend tutoring either during or after school.

_____ I understand that my child is expected to participate in a monthly Saturday session.

_____ I understand that my child is expected to participate at least 10 days of the 6-week summer program, which includes a 2-week residential stay at a college campus.

_____ I understand that it is my responsibility to ensure my child is dropped off and picked up from Upward Bound activities in a prompt and timely manner.

_____ I understand that my child’s name and image may be used for media purposes.

I give my consent for my child, ________________________________ to participate in the Upward Bound program and will do my part to ensure my child’s participation.

Print Name of Father/Male Guardian ____________________________ Signature ____________________________ Date ______________

Print Name of Mother/ Female Guardian ____________________________ Signature ____________________________ Date ______________
Upward Bound is a federally-funded program for college-bound 9-12th graders who could benefit from academic support or who need help removing barriers to post-secondary education. Students need at least a 2.5 GPA and be enrolled in a college preparatory curriculum. They also must have a desire to pursue post-secondary education. Students in the program receive tutoring and academic supplements, career exploration and advising, ACT prep and waivers, cultural enrichment activities, financial aid and college application assistance, and the opportunity to visit and live on various college campuses.

Note: Upward Bound requests from students, students’ parents, and school officials the ongoing release of school records, including transcripts, grades, attendance reports, ACT scores, standardized test scores, and other relevant information required for compliance and reporting with the Department of Education.

Student’s Name: ______________________________  Counselor’s Name: ______________________________

Student’s Grade Level:  □ 9  □ 10  □ 11  □ 12

School District: ______________________________

Cum GPA: _________  Attendance Record: □ Excellent  □ Good  □ Fair  □ Poor

Please describe this student’s current academic program: □ Vocational  □ General  □ College Prep  □ Special Ed

This student is currently: □ Behind level  □ On level  □ Above level

How is this student’s motivation level to do well in school? □ High  □ Average  □ Low

How is this student’s desire to enroll in postsecondary education? □ High  □ Average  □ Low

Please check one:

_____ I highly recommend this student for the Upward Bound program.

_____ I recommend this student for the Upward Bound program.

_____ I recommend this student with reservations for the Upward Bound program.

_____ I do not recommend this student for the Upward Bound program.

Comments: ____________________________________________________________

______________________________________________________________________

Signature    Date
INSTRUCTOR RECOMMENDATION
Henderson State University
Upward Bound Program

Upward Bound is a federally-funded program for college-bound 9-12th graders who could benefit from academic support or who need help removing barriers to post-secondary education. Students need at least a 2.5 GPA and be enrolled in a college preparatory curriculum. They also must have a desire to pursue post-secondary education. Students in the program receive tutoring and supplemental instruction, career exploration and advising, ACT prep and waivers, cultural enrichment activities, financial aid and college application assistance, and the opportunity to visit and live on various college campuses.

Once completed, please return to the appropriate Upward Bound Facilitator at your school: Lake Hamilton Junior High School: Julie Mullings; Lake Hamilton High School: Deana Kewak; Fountain Lake Charter High School: Celeste Byrd; Jessieville High School: Chelsea Hall

Student’s Name: ________________________________________ Instructor’s Name: _________________________

School District: ________________________________________ Length of time known: ________________________

Please rate the following. 5 = Excellent, 1 = Poor

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<td>Has good attendance and demonstrates punctuality</td>
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<td>Demonstrates good study habits</td>
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<td>Relates well or gets along with peers</td>
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<td>Exhibits dependable and reliable behavior</td>
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<td>Projects a positive self-image through his/her appearance and behavior</td>
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Please check one:

_____ I highly recommend this student for the Upward Bound program.

_____ I recommend this student for the Upward Bound program.

_____ I recommend this student with reservations for the Upward Bound program.

_____ I do not recommend this student for the Upward Bound program.

Comments: _____________________________________________________________________________________________

___________________________________________________________________________________________

Signature ___________________________ Date ________________________
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Once completed, please return to the appropriate Upward Bound Facilitator at your school: Lake Hamilton Junior High School: Julie Mullings; Lake Hamilton High School: Deana Kewak; Fountain Lake Charter High School: Celeste Byrd; Jessieville High School: Chelsea Hall

Student’s Name: ________________________________________  Instructor’s Name: ____________________________

School District: __________________________________________  Length of time known: ____________________________

Please rate the following. 5 = Excellent, 1 = Poor

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_____ I recommend this student for the Upward Bound program.

_____ I recommend this student with reservations for the Upward Bound program.

_____ I do not recommend this student for the Upward Bound program.

Comments: ____________________________________________________________________________________

________________________________________________________________________________________________

Signature __________________________  Date __________________________
Form W-9
(Rev. December 2014)
Department of the Treasury
Internal Revenue Service

Request for Taxpayer Identification Number and Certification

Give Form to the requester. Do not send to the IRS.

1. Name (as shown on your income tax return). Name is required on this line; do not leave this line blank.

2. Business name/disregarded entity name, if different from above

3. Check appropriate box for federal tax classification: check only one of the following seven boxes:
   - Individual/sole proprietor
   - C Corporation
   - S Corporation
   - Partnership
   - Trust/estate single-member LLC
   - Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=partnership).
   - Note. For a single-member LLC that is disregarded, do not check LLC; check the appropriate box in the line above for the tax classification of the single-member owner.

4. Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):
   - Exempt payee code (if any)
   - Exemption from FATCA reporting

5. Address (number, street, and apt. or suite no.)

6. City, state, and ZIP code

7. List account number(s) here (optional)

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the Part I instructions on page 3. For other entities, it is your employer identification number (EIN). If you do not have a number, see How to get a TIN.

Note. If the account is in more than one name, see the instructions for line 1 and the chart on page 4 for guidelines on whose number to enter

Social security number

Employer identification number

Part II Certification

Under penalties of perjury, I certify that:
1. The number shown TIN on page 3.
   on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions on page 3.

Sign Here

U.S. person

General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Future developments. Information about developments affecting Form W-9 (such as legislation enacted after we release it) is at www.irs.gov/fw9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following:

- Form 1099-INT (interest earned or paid)
- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding? on page 2.

By signing the filled-out form, you:
1. Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
2. Certify that you are not subject to backup withholding, or
3. Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income, and
4. Certify that FATCA code(s) entered on this form (if any) indicating that you are exempt from the FATCA reporting, is correct. See What is FATCA reporting? on page 2 for further information.
**Stipend Information**

You will receive a schedule of meetings and events to help you plan your participation. Participation is expected. Based on your level of participation, you earn a stipend - one amount for the ACADEMIC YEAR and another amount for the SUMMER COMPONENT. Below is a breakdown of how money is earned during the ACADEMIC YEAR. The Maximum allowance during the ACADEMIC YEAR is $30/month. Start date is September 1, 2018, and end date is May 31, 2019.

You will receive a separate schedule and stipend breakdown for the SUMMER COMPONENT. The SUMMER COMPONENT consists of six weeks of activities, and a $60/month maximum allowance is divided among activities during June and July. The start date is June 1, 2019 and the end date is July 31, 2019.

It is possible that you may not receive your stipend amounts for both ACADEMIC YEAR and SUMMER COMPONENT until the end of the Summer session; however, we endeavor to have one payment for you at the end of the ACADEMIC YEAR and one payment at the end of the SUMMER COMPONENT.

**You will be expected to sign in to each and every Upward Bound activity and event in order to receive attendance participation.**

**12th grade**
- Weekly meeting or tutoring session (require at least 4 per month) $5 each
- ACT test (Required to take at least 1) $10 each
- ACT prep workshop $10 each
- College application $5 each
- Scholarship application $5 each
- FAFSA $10
- Saturday session $10 each

**11th grade**
- Weekly meeting or tutoring session (require at least 4/month) $5 each
- ACT test (Required to take at least 1) $10 each
- ACT prep workshop $10 each
- Saturday session $10 each

**10th grade**
- Weekly meeting or tutoring session (require at least 4/month) $5 each
- ACT test $10 each
- ACT prep workshop $10 each
- Saturday session $10 each

**9th grade**
- Weekly meeting or tutoring session (require at least 4/month) $5 each
- ACT test $10 each
- ACT prep workshop $10 each
- Saturday session $10 each