

SOCIAL SCIENCES (Updated August 2021)

Dr. Larry J. Monette, Chair; Dr. Boswell, Dr. Carter, Dr. Copeland, Dr. Graves, Dr. Gross, Dr. Heffington, Dr. Hickerson, Dr. James, Dr. Khan.

The Department of Social Sciences offers courses in three primary subject areas: geography, history, and political science. Majors in geography, history, political science, and public administration/public management are offered for those who are pursuing Bachelor of Arts degrees through Henderson State’s Ellis College of Arts and Sciences. In addition, the department offers a Bachelor of Science in Education (BSE) degree in the Social Sciences, especially designed for students who plan to teach grades 7-12 social studies classes in public schools. Henderson State’s Social Studies Education program has been nationally recognized for years, and in 2014, the National Council for Teaching Quality ranked our program 5th best in the nation. Another factor that distinguishes our BSE program from most others in Arkansas is that once students complete the program requirements and graduate, they are licensed and ready to teach. They do not need to go back to school to obtain their teaching licenses. Our department also offers minor fields of study in geography, history, political science, public administration, international studies, and social sciences.

Students taking our department’s courses learn to think critically and analytically, to express themselves clearly in both written and oral forms of communication, and to reflect upon the world and society’s problems, challenges, and needs as concerned citizens living in a free and democratic society with an important role to play. Our majors and minors are particularly beneficial to those who plan to progress to law school or other graduate study; in fact, most attorneys major in either political science or history as undergraduate students. Graduates of our programs have had successful careers in law enforcement, the military, public administration/public management, business, government intelligence agencies, the foreign service or State Department, public history, library science, the ministry, and teaching, to name but a few.

Bachelor of Science in Education Degree

Social Sciences Major

The Core Requirements (Must be completed prior to student teaching): Hours

HIS	1013 or 1323	World Civilization to 1660	3
HIS	1023 or 1043	World Civilization since 1660	3
		Non-Western World History elective	3
HIS	2053, 2063	United States History	6
HIS	4241	Competencies in Social Science Education	1
HIS	4263	Arkansas and the Southwest	3
		United States History elective.....	3
PSC	1013 or 1263	American National Govt.....	3
PSC	1023	State and Local Government.....	3
		Political Science elective	3
GEO	1023	Introduction to Geography (or)	
GEO	2163	World Geography	3
		Geography elective	3
ECO	2013	Principles of Macroeconomics (or)	
ECO	2023	Principles of Microeconomics	3
ANT	2013	Cultural Anthropology (or)	
SOC	1013	Introduction to Sociology	3
EDU	4913	(WI) Special Methods: Social Studies	3
		Sub-Total.....	46

The Specialization Requirements

Six hours of electives from **ANY TWO** of the following:

World History	.....	(6)
United States History	.....	(6)
Political Science	.....	(6)
Geography	.....	(6)
Sociology	.....	(6)
Sub-Total	.....	12

Total Combined Major Requirements (core + specialization)..... 57

IMPORTANT: In addition to the courses for the major listed above, all Educator Preparation candidates must complete the Principles of Learning and Teaching core as outlined in the Secondary Education 7-12 section in the Teachers College section of the catalog. A separate minor is not required for BSE/Social Sciences majors.

Minor Requirements (Only for students getting a B.S.E. degree with a major in a field other than social sciences).
Hours

ECO 2013	Principles of Macroeconomics (or)	
ECO 2023	Principles of Microeconomics	3
HIS 1013 or 1323	World Civilization to 1660	3
HIS 1023 or 1043	World Civilization since 1660	3
HIS 2053	United States to 1877	3
HIS 2063	United States since 1877	3
HIS (Jr. or Sr. elective)	United States History	3
PSC 1013 or 1263	American National Government	3
GEO 1023	Introduction to Geography (or)	
GEO 2163	World Geography	<u>3</u>
	Total Minor Requirements	24

NOTE: Students pursuing a BSE/Social Sciences minor should consider taking a three-hour course in Arkansas history as their elective U.S. history course if they plan to teach social studies classes in the Arkansas schools. Completion of a three-hour college course in Arkansas history is a statutory requirement for the granting of Arkansas social studies teacher licensure.

Major Requirements for the Bachelor of Arts Degree

Geography Major

Geography courses support requirements specified in the Liberal Arts Core, certain major areas, a Major and Minor in Geography, and elective courses in any school of the university. Although previous study in Geography may be helpful to the student, Geography offerings are in each case self-contained and require no prerequisites at the undergraduate level. Courses are designed to present the contributions and points of view of geographers in the topic being studied. In doing so, the courses also examine the ways in which people have used and developed the world areas to which the courses relate.

Geography courses support the Geography major and minor, requirements specified in the Liberal Arts General Education Core and electives throughout the university. Geography is a relevant and timely major and minor. The major's two Tracks (Human Geography and Global Studies) provide world views with depth and breadth. It is a unique discipline in that it integrates and blends knowledge across the social and natural sciences while providing the student with a well informed and applied global perspective. In the Department of Social Sciences, Geography has a strong emphasis on the local to global and centered on global cultures, global landscapes and globalization. In short, Geography is a conduit for cross-cultural experience(s). The study of cultural landscapes is a fundamental component of every Geography course at HSU. The Geography major is 33 hours and the minor is 15 hours with GEO 1023 *Introduction to Geography* serving as the required course for major and minor.

GEOGRAPHY MAJOR

The HSU Geography major empowers the student with critical thinking skills and a better understanding of the ever changing world in which we live – it prepares global citizens for now and the future. The Geography major is 33 credit hours (or 34 hours if the student takes GEO 3494 *Biogeography*). The Geography BA offers two Tracks: Human Geography or Global Studies. Student must take one WI course.

Required course for ALL majors:

GEO 1023 *Introduction to Geography*

Human Geography Track:

Required course:

GEO 4213 *Human Geography (WI)*

In addition to the two required courses (GEO 1023 and GEO 4213) the student must select nine (9) courses for 27 hours (or 28 hours if GEO 3494 *Biogeography* is selected) from the list below. The student may choose from the following:

GEO 2083 *Geo Spatial*
 GEO 2163 *World Geography*

GEO 3033 *Landscapes and Cultures of the United States and Canada*
 GEO 3053 *Geography Study Abroad*
 GEO 3063 *Geography Field Course*
 GEO 3073 *Geography of Asia*
 GEO 3143/PSC 3143 *Urban Geo-politics*
 GEO 3153 *Latin America: Past, Present and Future*
 GEO 3173 *Geography of Oceania*
 GEO 3183 *Contemporary Geography of Europe*
 GEO 3273/3233 *Globalization (WI)*
 GEO 3494/BIO 3494 *Biogeography*
 GEO 4043, 5043 *Geo-Political Economies*
 GEO 4203 *Special Topics in Geography*
 GEO 4223/HIS 4213, 5213 *The American West*

Global Studies Track*:

Required course:

GEO 3273 *Globalization (WI)*

In addition to the two required courses (GEO 1023 and GEO 3273) the student must select nine (9) courses (27 hours) from across the curriculum that represent global areas or issues, transnationalism, multi-culturalism, and/or cross-cultural perspectives/experiences. The student may choose from the following courses (no more than two elective classes from a single discipline may be used):

ANT 2013 *Introduction to Cultural Anthropology*
 ANT 4053 *World Cultures*
 ART 4103 *Art of the Non-Western World*
 COM 3633 *Intercultural Communication*
 ENG 3043 *Non-Western Literature*
 ENG 4583 *International Short Story*
 GEO 2163 *World Geography*
 GEO 3053 *Geography Study Abroad*
 GEO 4203 *Special Topics in Geography*
 HIS 4273 *Islam and the West*
 HIS 4473 *Special Topics in World History*
 HIS 4673 *Asian Civilizations*
 MUS 3473 *Survey of Non-Western Music*
 PHI 3023 *Religions of the World*
 PHI 4203 *Asian Philosophy*
 PSC 2043 *Comparative Government*
 PSC 2193 *Global Politics*
 PSC 4093 *International Relations*
 PSC 4083 *Special Topics in Political Science*
 PSY 2373 *Human Diversity*
 PSY 3043 *Cross-Cultural Psychology*
 REC 3143 *Travel and Tourism*
 SOC 4063 *World Cultures (same as ANT 4053)*
 THA 3483 *Theatre of the Non-Western World*

*Other courses not on the list may apply to this degree Track but must first be pre-approved by major advisor. No more than two elective classes from a single discipline may be used. Although a Study Abroad course is not required for the Global Studies Track, it is strongly recommended for students to get the maximum benefit(s) of this degree plan.

GEOGRAPHY MINOR

The Geography Minor is 15 hours. The required course is GEO 1023 *Introduction to Geography*. The remaining 12 hours (4 courses) of electives may be selected from the Geography offerings listed above.

Major Requirements for the Bachelor of Arts Degree

History Major	Hours
HIS 1013 or 1323 World Civilization to 1660	3
HIS 1023 or 1043 World Civilization since 1660	3
HIS 2053 United States to 1877	3
HIS 2063 United States since 1877	3
HIS 4803 (WI) Seminar in History	3

Directed History Electives*	18
Total Major Requirements	33

*In addition to the 15 hours of required courses listed above, history majors must take 18 hours of directed history elective courses. This includes taking at least one three-hour elective course in both American History and European History. History majors are encouraged (but not required) to take at least one three-hour elective in non-European World History, when these courses are periodically made available. All History Pre-Law candidates should complete the Pre-Law Certificate.

Political Science Major		Hours
PSC 1013 or 1263	American National Government	3
PSC 1023	State and Local Government	3
PSC 2193	Global Politics.....	3
PSC 4223	American Presidency.....	3
PSC 4303	(WI) Research Methods	3
	Directed Political Science Electives*	18
	Total Major Requirements	33

*Students must take at least one upper level three credit course in each of the three subfields of Political Science. In addition to the 15 hours of required courses listed above, Political Science majors must take 18 hours of directed elective courses. This includes taking at least one three-hour elective course in each of the three subfields of political science: 1) American Government/Public Administration; 2) Comparative Government/International Relations; 3) Political Theory/Methods/Law. All Political Science majors and Pre-Law candidates should complete the Pre-Law certificate.

Public Administration/Public Management Major

Public Administration is the management of the business of the citizens of a nation that is conducted by or receives major regulation from government. This major consists of a combination of courses in political science, business, and English which provide an academic background that is desirable for entry into public service careers in American national, state, or local government. It also is appropriate for students who plan to go on to graduate or professional schools and pursue post-baccalaureate degrees in public or business administration, political science, or law. (NOTE: A separate minor is not required for BA/Public Administration/Public Management majors.)

Liberal Arts Core requirements are as listed elsewhere in this catalog. All Public Administration/Public Management majors are required to take the three-hour American National Government course that is included in the social sciences section of the Liberal Arts Core. It is highly recommended, however, that all Public Administration/Public Management majors also take the six hours of United States history courses that are included as well in this section of the Liberal Arts Core (HIS 2053 and HIS 2063).

Students interested in majoring in Public Administration/Public Management should contact the Public Administration/Public Management advisor in the Department of Social Sciences for any additional information or advice.

Political Science Component		Hours
PSC 1013 or 1263	American National Government	3
PSC 1023	State and Local Government	3
PSC 4053	American Constitutional Development (or)	
PSC 4173	Rights, Freedoms and Justice.....	3
PSC 3113	Legislative Process	3
PSC 4063	Public Administration	3
PSC 4123	Internship.....	3
PSC 4163	Public Policy.....	3
PSC 4223	American Presidency.....	3
PSC 4303	Research Methods.....	3
	Directed Electives	6
	Total Political Science Requirements.....	33

Business Administration Component		Hours
ECO 2013	Principles of Macroeconomics.....	3

ECO 2023	Principles of Microeconomics	3
BIS 2073	Fundamentals of Information Systems (or)	
CSC 2003	Introduction to Computers	3
MGM 3113	Management and Organizational Behavior.....	3
MGM 4023	Human Resources Management	3
	Directed Electives	<u>3</u>
	Total Business Requirements	18

English Requirement **Hours**

ENG 3613	Technical Writing	3
----------	-------------------------	---

In lieu of the degree requirement in a foreign language, a student may complete four of the following five courses in financial analysis with a grade of “C” or better:

ACC 2013, 2023	Principles of Accounting A and B	6
MGM 4083	Public Budgeting and Finance.....	3
FIN 2233	Beginning Investment (or)	
FIN 3043	Business Finance	3

Minor in Public Administration/Public Management

Required Courses	Hours
MGM 3113 Management and Organization Behavior.....	3
PSC 3143 Municipal Government.....	3
PSC 4063 Public Administration/Public Management... ..	3
PSC 4163 Public Policy.....	3
Sub-Total	12

Electives: Students Choose 6 hours from the following courses

PSC 3113 Legislative Process.....	3
PSC 3213 Judicial Process.....	3
ENG 3613 Technical Writing.....	3
PSC 4053/HIS 4283 American Constitutional Development.....	3
PSC 4123 Internship.....	3
PSC 4173 Rights, Freedoms and Justice	3
PSC 4223 American Presidency.....	3

Total Required for Minor 18 Hours

Other Minors offered by the Department of Social Sciences

(NOTE: The Geography minor is 15 hours. All other minors offered by the department require 18 hours, as indicated below.)

Geography Minor **Hours**

GEO 1023	Introduction to Geography.....	3
	Directed Geography Electives	12

Total Minor Requirements.....15

History Minor **Hours**

HIS 1013	World Civilization to 1660	3
HIS 1023 or 1043	World Civilization since 1660	3
HIS 2053	United States to 1877.....	3
HIS 2063	United States since 1877.....	3
	Directed history electives.....	6

Total Minor Requirements.....18

International Studies Minor**Hours****Required Courses:**

HIS	1023 or 1043	World Civilization since 1660	3
SOC	4063	World Cultures.....	3
PSC	4093	International Relations	3

Elective Courses (Choose any three):

PSC	4233	Comparative Politics in the Middle East.....	3
PSC	4243	Comparative Politics in Africa.....	3
PSC	4253	South Asian Politics.....	3
PSC	4013	American Foreign Policy	3
PSC	3353	Contemporary U.S.-Eurasia Interaction	3
HIS	3493	Twentieth Century Europe.....	3
HIS	4623	Modern German History	3
HIS	4653	Modern Russian History	3
HIS	4673	Asian Civilizations.....	3
HIS	4683	The Modern Middle East	3
HIS	4693	African History	3
MGM	4193	International Business.....	3
GEO	3153	Geography of Latin America	3
GEO	4043	Economic Geography	3
GEO	3173	Geography of the Pacific	3
GEO	3183	Geography of Europe.....	3

Total Minor Requirements.....18

Political Science Minor**Hours**

PSC	1013 or 1263	American National Government	3
PSC	1023	State and Local Government.....	3
PSC	2193	Global Politics.....	3
		Directed Political Science Electives	9

Total Minor Requirements.....18

Courses in Geography

Geography courses form the foundation for a strong social science education. Geography is unique in that it blends an understanding of the natural environment with the study of human culture. Courses in geography reflect the emphases of the two degree Tracks: Human Geography and Global Studies and include various world regional courses like Latin America, Asia and Australia, topical courses such as Human geography, Urban Geo-politics and Geography Study Abroad.

GEO 1023 (GEOG1103). Introduction to Geography. Presents the nature of geographic study; illustrates world conditions, environmental and cultural; introduces map reading; and examines basic concepts.

GEO 2083. Introduction to Geospatial Technology. Introduction to the basics and fundamentals of geospatial technologies including GPS (global positioning systems), geographic information systems (GIS), remote sensing and computer cartography. Course will be computer based and hands-on with assignments and exercises. May be taken as a stand-alone offering in geography or used to compliment other classes in the social and natural sciences.

GEO 2163 (GEOG2103). World Geography. An examination of world regions from a geographic perspective. Emphasis on cultural features and natural environments.

GEO 3033. Landscapes and Cultures of the United States and Canada. Examination of the cultural and physical geography of the U.S. and Canada with emphasis on cultural regions, demographics, trade networks, natural resources and cultural landscapes.

GEO 3053 Geography Study Abroad. Guided geography education abroad. May be repeated for up to six (6) hours credit. Only three (3) hours may be applied to the Geography Minor.

GEO 3063 Geography Field Course_Guided geography field activity. May be repeated for up to six (6) hours credit. Only three (3) hours may be applied to the Geography Minor.

GEO 3073 Geography of Asia. Focus on the cultural and natural landscapes of Asia. Particular attention will be given to Japan, China, India and the Middle East.

GEO 3143. Urban Geo-Politics (See PSC 3143).

GEO 3153. Latin America: Past, Present and Future._Comprehensive examination of human and physical aspects of Latin America. Topics covered as they relate to the region include: socio-economic development; environmental degradations; human migration; human and economic linkages, history and political processes.

GEO 3173. Geography of Oceania. A geographical study of Australia, New Zealand and Pacific Islands. Attention is given to their role in the new global economy focused on Pacific rim, colonialism, migration and tourism.

GEO 3183. Contemporary Geography of Europe Geography of Europe's (including Russia) past and present human geography. Changes in the regions political, economic and cultural geography will be examined along with current issues such as immigration, human trafficking and changing geo-political alliances.

GEO 3273/3233. (WI) Globalization. Explores the concepts and history behind globalization with an examination of historical antecedents and contemporary issues. Topics may include migration; trafficking; civil discord; technology; environmental change; gender and inequity; global and/or regional governance.

GEO3494. Biogeography. See BIO 3493

GEO 4043, 5043. Geo-Political Economics._Global economics and their relationship to changing geo-political boundaries and alliances with a focus on globalization.

GEO 4203. Special Topics in Geography. Readings, discussions and analysis on issues and topics in geography that are not ordinarily covered, or treated in depth by established courses. May be repeated for up to six (6) hours credit. Only (3) hours may apply toward the GEO minor.

GEO 4213/5213. (WI) Human Geography._Global perspectives on Human Geography subfields will be explored with a focus on cultural geography and historical geography. Emphasis on past and present day cultural landscapes. Field work may be required.

GEO 4223. (WI) The American West. This class will survey the history and geography of the American West from precolonial times to the present. The West is viewed as a shifting region of North America that became the object of Spanish, French, English, and American expansion. Topics include the interaction and cultural conflict between these nations and indigenous populations, migration and development, ethnicities, views and myths of the West, political and cultural patterns, and the historiography of the West.

Courses in History

The study of history enables understanding of the present and provides the foundation for the liberal arts education. History majors study an array of societies—their cultures, values, social structures, economies, political institutions and movements, religions, educational systems, social norms, and ideas. By examining the recordable human past, students learn to research, assess evidence, consider conflicting interpretations, problem solve, and communicate effectively, both orally and in writing. They also learn to understand historical development: how humans and their societies behave, how societies change, and how present societies have become what they are. Through the study of history, students thus gain the tools to both achieve individual and collective self-understanding and appreciate diverse world cultures, enabling them to participate, in the present and future, as concerned, intelligent, and informed citizens. The social sciences department offers courses in American, European, and World History.

American History: Our Courses in American History span the period from European colonization of the North American continent to the present, with particular emphasis on American cultural history and history of the American South. History majors must take at least one three-hour elective from American history listings.

HIS 2053. U.S. to 1877. A survey of the nation's political, economic, social, and military past in the colonial and early national periods through the American Civil War.

HIS 2063. U.S. since 1877. A survey of the nation's political, economic, social, and military past since the American Civil War.

HIS 3033. (WI) Colonial America. The Spanish, French, Dutch, and English in North America. The origin of the colonial

governments. Prerequisite: HIS 2053.

HIS 3073. Early National United States. The development of the United States from 1787 to 1848. Includes the creation of the Constitution and American political traditions, emergencies of market capitalism, early industrialization, and new attitudes towards race, gender roles, and work. Prerequisite: HIS 2053.

HIS 3083. Civil War and Reconstruction. A study of the political, economic, social, constitutional, and military development of the United States from 1848-1877. Prerequisites: HIS 2053; HIS 2063.

HIS 3133. Emergence of Modern America. The rise of industrialism and big business, the labor movement, and the beginnings of governmental regulations; the Populist movement; the end of the agricultural frontier; and the beginnings of overseas expansion. Prerequisite: HIS 2063.

HIS 4153/5153. (WI) The Rise of American Diversity. This course explores American history from the late nineteenth century to World War II, emphasizing the growing cultural, social and political diversity in that era. Themes to be examined include: Immigration and the political response to it, growing religious diversity and the fading of Protestant dominance, the Great Migration of African Americans to the North, and emergence of new political orders. Prerequisite: HIS 2063.

HIS 4163/5163. The Age of Social Movements. This course explores the history of the United States in the late twentieth century, focusing on the emergence of a variety of social movements and the ways they influenced American culture and politics. Possible movements to be studied include: the women's movement, the black freedom movement, the black freedom movement, the Religious Right and the modern conservative movement, the student movement and the New Age movement. Prerequisite: HIS 2063.

HIS 4173, 5173. Rights, Freedoms and Justice. (See PSC 4173, 5173)

HIS 4213, 5213. (WI) The American West. This class will survey the history and geography of the American West from precolonial times to the present. The West is viewed as a shifting region of North America that became the object of Spanish, French, English, and American expansion. Topics include the interaction and cultural conflict between these nations and indigenous populations, migration and development, ethnicities, views and myths of the West, political and cultural patterns, and the historiography of the West.

HIS 4233, 5233. American Foreign Policy. An historical analysis of the development of American foreign relations. The course is designed to provide a clear understanding of the fundamental principles upon which American foreign-policy actions have been based and insight into the various factors that can shape foreign-policy decisions and how they are implemented. Students are also encouraged to reflect with some seriousness upon the moral and ethical challenges posed by the exercise of power. Prerequisites: HIS 2053, HIS 2063 (or) PSC 1013.

HIS 4263, 5263. Arkansas and the Southwest. Designed especially for those who are preparing to teach Arkansas history. The exploration, settlement, and development of Arkansas from 1541 to the present in relation to the nation and the adjacent areas of Oklahoma, Texas, and Louisiana.

HIS 4283, 5283. American Constitutional Development. (See PSC 4053, 5053.)

HIS 4293, 5293. The Old South. The political, economic, cultural, and social history of the southern states to the Civil War. Prerequisite: HIS 2053.

HIS 4333, 5333. American Women's History. Examines the history of American women from the colonial era to the present, focusing on women's political organizations and social activism, economic importance, daily lives, and the ideological construction of gender roles.

HIS 4363. Special Topics in American History. This elective is designed for the exploration of a selected topic in American History which is not regularly offered in the department's curriculum. May be repeated with change of content.

HIS 4343/5343 Africa in the American South. This course explores the history of people of African descent in the American South in a global perspective and takes into consideration both their historical origins in Africa as well as the back to Africa movement during nineteenth and early twentieth centuries. As such, the course engages a range of critical subjects in the histories and historiographies of Africa, the Atlantic World as well as the American South such as the Trans-Atlantic slave trade; the emergence of slavery, the plantation system and the racial order associated with it; the development of African-American life under slavery; the particular relationship between masters and slaves; the changing gender and class relations of southern society; the defense of slavery; the illegal slave trade following the civil war, and the return of people of African descent to Africa. Each of these three parts: African origins, Slavery in the American South and the back to Africa movement to Liberia will receive equal attention. In addition, the course will have a strong public history and local Arkansas history component and will expose students to local archival records as well as other primary source material stemming from the time period.

HIS 4373, 5373. The African American Experience. This course explores the African American experience in American history, with particular focus on the ways in which African Americans have confronted the challenge of white supremacy. However, the course rejects the premise that there is a single unitary African American response to that challenge. Rather, through exploring a number of writings produced by African Americans throughout American history, this course emphasizes the diversity of the African American experience in America. Prerequisite: HIS 2053 and 2063.

HIS 4713, 5713. Social and Political Thought. (See PSC 4073, 5073.)

HIS 4723/5723. The Paranormal and American Culture. In four units, this course uses the concept of the “paranormal”—the strange, uncanny, and that which defies scientific investigation—to exchange larger trends in American culture. Ranging from ghost stories to UFOs, from Bigfoot to demonic possession, this course explores American history since the Civil War. Students will investigate how we remember the Civil War, debates over science and the theory of evolution, Cold War anxieties about government power and nuclear weapons, and the rise of the Religious Right.

HIS 4733/5733. Religion in American History and Life. This course explores the history of, and contemporary practice of religion in the United States. In brief, the questions this course asks orbit around the relationship religion and American culture—by which is meant, broadly speaking, how religion influences Americans’ ideas about how government and society should work, what virtues people should pursue, and how people should relate to each other. How do religious ideas influence culture and vice versa.

World/European History

World History: Our courses in world history provide a global perspective on the past through the close study of the histories of Asia, Africa, the Middle East, with concentration on Africa and the Middle East in the upper division classes. Topics include Politics, Culture, Social Structures, Religion and Gender. History majors are encouraged (but not required) to select one three-credit elective from World History options.

HIS 1013. World Civilization to 1660. A survey of the civilizations of the world, focusing on the evolution of ideas, politics, and societies to 1660.

HIS 1023. World Civilization since 1660. A survey of the major civilizations of the world, focusing on the evolution of ideas, politics, and societies since 1660.

HIS 1043. World Civilization since 1660 Honors. A survey of the major civilizations of the world, focusing on the evolution of ideas, politics, and societies since 1660.

HIS 1323. World Civilization to 1660 Honors. A survey of the civilizations of the world focusing on the evolution ideas, politics and societies to 1660.

HIS 3413. Ancient World. The ancient Near East and Rome. A political and cultural history of ancient civilization from its beginning in Egypt and Mesopotamia, through Hellenic and Hellenistic Greece, to the fall of the Western Roman Empire. Prerequisite: HIS 1013.

HIS 4143, 5143. World War II—Battle Front To Home Front This upper-level course on the Second World War will examine and analyze the causes, course and conduct, and consequences of that conflict. The course will be taught from a global and transnational perspective. This includes the primary Allied actors—United States, Britain, France, and the Soviet Union—and the Axis participants—Germany, Italy, and Japan. The European and Pacific theaters of conflict as well as secondary theaters will be under consideration. The course is designed to provide the student with an understanding of the history and significance of World War II. In addition to the war itself, topics of discussion include the rise of totalitarian dictatorships; diplomacy; national politics; resistance movements; the Holocaust; and the various home fronts of belligerent countries.

HIS 4203, 5203. The New World: Cultural Encounters in Latin America and the Atlantic. This course explores the early history of European colonization of the Americas, emphasizing interchange between Europeans, Native Americans, and Africans from Columbus’s landing to the outbreak of Latin American wars of independence in the nineteenth century. It emphasizes comparative analysis, examining a variety of European and native experiences with particular attention given to Spanish, Portuguese, and French settlements.

HIS 4223. Revolution in Latin America. This course explores the wave of revolutions that swept Latin America following the Second World War. We look at the cases of Cuba, Central (El Salvador, Guatemala, Nicaragua and South America (particularly Argentina, Peru, and Chile).

HIS 4253, 5253. African Kingdoms. The course explores the historical roots of the great cultural diversity of the African continent. Its main focus is the emergence of African Kingdoms and empires and their change over time up to the imperialism in Africa in the 1880’s. Themes to be explored will be agricultural developments, technology, social change, political growth of scale, migration, urbanization, trade and commerce, religion, Arabic literacy, art and music. Students

will also receive a thorough introduction to the various historical methods, primary source and historiographical debates that have shaped the field of African history.

HIS 4273, 5273. Islam and the West. This course aims to provide students with a general historical overview of basic themes and issues in Middle Eastern history from the rise of Islam to the present, with an emphasis on the cultural, religious and political encounters between the “Middle East” (Southwest Asia and Northern Africa) and the “West” (Europe and U.S.).

HIS 4303, 5303. Sex and Gender in Africa. This course examines concepts and perspectives on African gender and sexuality studies. Focusing on both historical and contemporary conception of gender identity, the course explores the intersections of gender with race, class, kinship, economics, religion and power. Themes covered include colonialism, nationalism, social movements, post-colonialism, as well as marriage, motherhood, masculinity and sexuality in Africa.

HIS 4393/SPA 4393. Modern Mexico. This course follows Mexican history from independence in 1821 to the 21st century. It explores decolonization, the challenges of nation building, the Mexican revolution of 1910-1920, and the subsequent processes of modernization and globalization.

HIS 4473. Special Topics in World History. This elective is designed for the exploration of a selected topic in European or World History which is not regularly offered in the department’s curriculum. May be repeated with change of content. Will count for the World History upper-level requirement when the topic is World History.

HIS 4653, 5653. Modern Russian History. This course will examine the political and social history of 18th and 19th century Russia, as a background, and then focus on the 20th century.

HIS 4673. Asian Civilizations. A study of the civilizations of India, China, and Japan and the impact of European civilization upon them.

HIS 4683, 5683. The Modern Middle East. This course will provide a bird's eye view of the Ottoman Empire of the 19th century as background, then focus on the Arab world, Turkey, Iran, and Israel of the 20th and 21st centuries. In the process, such current concerns as nationalism, modernization, Islamic Fundamentalism, and Arab-Israeli disputes will be examined in their historical setting.

HIS 4693, 5693. Modern Africa: From Conquest to Independence. Focus of course lies on three defining moments in Africa’s history: the advent of global capitalism in Africa; the imposition of colonialism; and the struggle for independence.

World/European History

European History: Our European History courses span the long period between the fall of the Roman Empire and the present. Our upper division options focus on a wide range of topics including politics, religion, war, the history of ideas, popular culture and gender. History majors must take at least one European History elective from European listings.

HIS 3483. Nineteenth Century Europe. An examination of the political, economic, military, and social development of Europe in the age of Industrialism and Nationalism as well as an in-depth study of the origins of the First World War. Particular stress is laid on the histories of Great Britain, France, Germany, and Russia. Prerequisite: HIS 1023 (or) HIS 1043.

HIS 3493. Twentieth Century Europe. A study of Europe from the beginning of World War I to the post-war structure of Europe after World War II. The course focuses on the tragedy of the two world wars, the contest between the dictatorships and democracies of Europe, as well as the continued social, political, and economic growth of the European continent. Prerequisite: HIS 1023 (or) HIS 1043.

HIS 4003/5003. Women in Europe from the Fall of Rome to the French Revolution. This course examines women’s social and cultural position in medieval and early modern Europe, a period of remarkable cultural continuity punctuated with period of dramatic political and intellectual change. It addresses issues such as women’s participation in political life, the ideas, social norms and laws governing marriage and sexuality, scientific ideas about women and their difference from men, women’s economic roles, their education, and their relationship with the Christian Church. Prerequisite: HIS 1013.

HIS 4123, 5123. Persecution in Pre-Modern Europe: Witches, Heretics, and Jews. This course studies the mid-late medieval and early modern periods of Western European History through the lens of persecution, principally of those deemed enemies of “Christendom.” While it is commonly thought that religious persecution during this period was simply a fact of life, it is the case that both modes and targets of persecution shifted in ways reflecting other developments and change during the period—political, cultural, social, and religious. Through the lens of persecution and persecuted groups—witches, heretics, Jews, and other outliers—students consider issues such as state development, religious division, economy, ideas regarding gender, and war, to name a few.

HIS 4183, 5183. Ideas and Culture in a Changing World: Early Modern Europe, 1350-1789. This course covers the period between 1350 and 1789 in Western Europe, a period including the Renaissance, the Reformation, the Wars of Religion, the Scientific Revolution, the Enlightenment, and the beginning of an important period of political revolution. The course focuses both on “the people”-popular ideas, popular culture, popular piety-while also considering the impact of monumental intellectual shifts associated with the movements like the Reformation, the Scientific Revolution, and the Enlightenment. Students will come to understand not only the operation of popular culture during the period, but also the origins of movements associated with modernity, including religion, toleration, secularism, social science, and the development of the sovereign nation-state.

HIS 4443, 5443. Medieval Europe: The Age of Faith.

In this course students learn about the long middle ages, from the fall of the Roman Empire to the dawn of the Renaissance, a period of about a thousand years (c. 500-1500). Students consider the religious, social and political institutions of medieval Europe, as well as the impact on these institutions of economic decline and recovery, invasions by (and integration of) outside groups, and famine and disease (notably the bubonic plague). Central to their focus will be the emergence and development of the Christian (Catholic) Church during the period as both spiritual and political institution, including in its interaction with state power, the people of “Christendom,” and marginal groups like Jews, Muslims, and Christian heretics. Prerequisite: HIS 1013.

HIS 4463/5463 Renaissance and Reformation Europe. This course covers the period in western European history from about 1350 to 1650: the Renaissance and Reformation, ending with the European Wars of Religion. Students will learn about the cultural and political achievements of the Italian and Northern Renaissances, the profound spiritual revolutions of the Protestant and Catholic Reformations, and the impact to western Europe of new divisions and other developments caused by these intellectual and religious shifts.

Prerequisite: HIS 1013 or permission of instructor.

HIS 4473. Special Topics in World History. This elective is designed for the exploration of a selected topic in European or World History which is not regularly offered in the department’s curriculum. May be repeated with change of content. Will count for the European History upper-level requirement when the topic is European History.

HIS 4603, 5603. Tudor and Stuart England : From Reformation to Revolution. This course considers the period in England of the Tudor and Stuart monarchies. Students in this course focus on developments in the English church and state from the late Middle Ages (beginning with the end of the Wars of the Roses and the rise of Tudor monarchy) through the Civil War and Glorious Revolution (during the period of Stuart monarchy). In the process they consider profound changes in the relationship between the English state and the English people. Central to the developments of this period are the religious reformation, the politicization of religious affiliation, rising literacy, the introduction in English political life of cheap print, and popular engagement in the political sphere, including in the emergence of the first political parties. Prerequisite: HIS 1013.

HIS 4613, 5613. Tudors on Film: History From Source to Screen. Historians, fiction writers, and filmmakers have been fascinated with the Tudor monarchs since the beginning of their rule in England. This course combines historical consideration of the Tudor Kings and queens, and the England they rules, with the discussion of their portrayal in the media of popular culture since the period of their dynasty (1485-1603). Moving from source (primary sources, contemporary propaganda, historical scholarship, plays and novels) to screen (television and movies), students analyze the ways in which the past has been reinterpreted over time, and to what purpose.

HIS 4623, 5623. Modern German History. Survey of German history from Frederick the Great to the post-reunification era. Emphasis is on political, economic, and social developments; Germany in the two world wars; the failure of democracy in the 1920’s; the National Socialist regime; and the division of Germany. Prerequisite: HIS 1023 (or) HIS 1043.

HIS 4643, 5643. French Revolution and Napoleon. The era of revolution and reaction, 1789-1815; its causes and effects. Prerequisites: HIS 1023 (or) HIS 1043.

HIS 4713, 5713. Social and Political Thought. (See PSC 4073, 5073.)

Other History

HIS 3113. Introduction to Public History. An introduction to the theory and practice of interpreting history for the general public. Topics include types of public history institutions, basic public history interpretation techniques, and skills used by public historians including oral history, archival management, and historic preservation.

HIS 3383. Writing History. This course is designed to enhance student’s critical, analytical, and writing skills. Students taking this course will develop advanced writing skills especially appropriate for writing about historical subjects. Emphasis will be on developing clear writing using evidence to support arguments. This course will also cover proper documentation in advanced writing (including the use of Chicago Manual of Style). It is open to all majors, but it will particularly interesting and useful to history, art history, and pre-law majors. Does not count toward the History or Social Sciences major or minor. [Can fulfill the junior/senior-level writing course requirement in the Liberal Arts Core.]

HIS 3503, 5503. History Internship. An off-campus internship for history majors requiring off-campus work with a government or other agency that incorporates historical research, management of historical archives, or other activities related to the profession of history. Instructor permission is needed to take this course. The course may be taken a second time with permission from the department chair.

HIS 3793. Theory and Practice of Oral History. This course focuses on the practice and problems of collecting oral history. Originating primarily in the field of anthropology, oral history has been increasingly adopted by historians largely due to its potential to study the experiences of individuals who are often absent from more typical historical sources. Students will explore the ways oral history sources may provide new perspectives to historical debates. The class offers students a hands-on opportunity to gain field experience in conducting history interviews.

HIS 4241. Competencies in Social Science Education. All Social Science Education majors must enroll in this course to demonstrate their proficiency of the concepts and curriculum standards established by the National Council for Social Studies. This course is a prerequisite to HIS 4913 Special Methods: Social Studies. Admission to the Teacher Education Program is required or the consent of the Department of Social Sciences. This 1-credit course replaces HIS 4240.

HIS 4803. (WI) Seminar in History. A seminar designed to introduce students to methods and principles of historical research. Participants will research and write a seminar paper on a selected topic. Required of all history (BA) majors. Prerequisites: HIS 1013, 1023, 2053, and 2063.

HIS 4913. (WI) Special Methods: Social Studies. The purpose of this course is to introduce pre-service teachers to curriculum and instructional methods used by professional secondary social studies educators. Students will review the social studies curriculum as it relates to learning and development, differences in learning styles, critical thinking, problem solving and performance skills, active learning and motivation, inquiry, collaboration, supportive classroom interaction, instructional planning, assessment, reflection, professional growth, and professional leadership (based on pedagogical standards identified by the National Council for the Social Studies). At least 10 hours field component required. Fall only. At least 30 hours field component required. Fall only. Admission to the Teacher Education Program is required. Prerequisite: HIS 4240

Courses in Political Science

The political science curriculum is designed to help students understand politics and policy. Courses are offered in the areas of American politics, public law, public administration, international relations, and comparative government. Majors select one upper level elective in each of the three subfields. Courses required for the major do not satisfy the subfield requirement. All political science majors are strongly encouraged to complete the Pre-Law certificate.

Subfield One: American Government/Public Administration/Public Management. Students must select at least one elective from the list of courses below to satisfy this subfield requirement for the major.

PSC 1013. American National Government. The principles, organization, and functioning of the national government of the United States.

PSC 1023. State and Local Government. The principles, organization, and functioning of state, county, and township government, with special reference to Arkansas.

PSC 1263. American National Government – Honors . A critical examination of foundational principles, organization and the process of the national government of the U.S. with special focus on the degree to which it is both responsive and accountable to the needs and demands of a diverse citizenry.

PSC 3033. Political Parties and Interest Groups. This course examines political parties across three major divisions – party in the electorate, party as organization, and party in government. The course also addresses the relative strength of the American Party System over time. The second part of the course examines the interest group system in the United States, discussing group formation and proliferation, group impact on policy, and involvement in elections.

PSC 3113. The Legislative Process. A study of the organization, functions, and behavior of state and national legislative bodies in the American political process. Special attention is given to basic problems of leadership, procedures, party, and interest group roles; and law-making by the electorate, the executive, and the courts. Trends of the legislative process here and abroad are also considered. Prerequisites: PSC 1013.

PSC 3143 Urban Geo-Politics. Urban Geo-Politics examines the organization and processes of contemporary municipal government and the challenges that face local government in the global age. Beginning in the 1960's, the foremost challenge for cities has been finding ways to cope with the loss of jobs; loss of population; and loss of

tax base caused by the “de-industrialization of America.” To be relevant for a post-industrial service based economy, cities are having to re-invent themselves, which is expensive. But, the federal government is no longer a reliable partner and source of finance capital. Instead, cities must increasingly attract the interest of private capital for financing. This new reality tends to excite the “politics of land-use” by pitting race, class, and public purpose against private interest. Prerequisite: PSC 1013 or permission of the instructor

PSC 4203/5203 Popular Culture and American Politics. This course examines the relationship between politics and popular culture. Topics to be addressed include political film, celebrities and politics, pop culture and voting behavior, political socialization and attitudes, television and citizenship, and censorship, among others. Additionally, this course helps students identify political messages in popular culture and asks the students to think critically about these messages.

PSC 4063, 5063. Public Administration/Public Management. An introductory study of the management of those aspects of the business of the citizens of the United States which are conducted by or receive major regulation from government. Prerequisite: PSC 1013.

PSC 4133, 5133. Political Behavior. This course examines the factors that influence the political behavior of the American people. It analyzes political socialization, political psychology, ideology, group differences, and how those factors affect the performance of democracy. How opinions are measured, the influence of the news media and variations in the American political culture will also be examined. Prerequisite: PSC 1013.

PSC 4163, 5163. Public Policy. Introduces students to the policy process: formulation, analysis, implementation, and evaluation. Open to juniors, seniors, and graduate students. Prerequisite: PSC 1013.

PSC 4223, 5223. The American Presidency. An analysis of the American presidency, including the selection of the president and domestic and foreign policy powers of the office. Prerequisite: PSC 1013.

Subfield Two: Comparative Government/International Relations. Students must select at least one elective from the list of courses below to satisfy this subfield requirement for the major.

PSC 2043. Comparative Government. A comparative study of the democratic governments of Great Britain, France, Germany, and Russia. Prerequisite: PSC 1013.

PSC 2193. Global Politics. This is an introductory course in the study of International Relations. The goal of the course is to provide the student with a basic understanding of foreign affairs and to introduce the fundamental principles of global studies within a broad conceptual framework.

PSC 3353. Contemporary U.S. - Eurasia Interaction. Analysis of prospects for cooperation and conflict between the U.S. and the former Soviet empire on such topics as political and economic affairs, Third World competition, strategic and conventional military issues, as well as the trends of change inside the former U.S.S.R. and East Europe.

PSC 4093, 5093. International Relations. This course is devoted to questions, issues, and problems that states and their governments have raised as a result of their relations as members of the international community. Prerequisites: PSC 1013.

PSC 4103, 5103. American Foreign Policy. (See HIS 4233, 5233.) An historical analysis of the development of American foreign relations. The course is designed to provide a clear understanding of the fundamental principles upon which American foreign-policy actions have been based and insight into the various factors that can shape foreign-policy decisions and how they are implemented. Students are also encouraged to reflect with some seriousness upon the moral and ethical challenges posed by the exercise of power. Prerequisites: HIS 2053, HIS 2063 (or) PSC 1013.

PSC 4233, 5233. Comparative Politics in the Middle East. A comparative study of the major nation-states in the Middle East. Prerequisite: PSC 1013.

PSC 4243, 5243. Comparative Politics in Africa. A comparative study of the major nation-states in Sub-Saharan Africa. Prerequisite: PSC 1013.

PSC 4253. PSC 5253 South Asian Politics. A study of politics and government in South Asian, focusing on India, Pakistan, Bangladesh, Nepal, Bhutan, and Sri Lanka. Prerequisite: PSC 1013.

Subfield Three: Political Theory/Methods/Law. Students must select at least one elective from the list of courses below to satisfy this subfield requirement for the major.

PSC 3213, Judicial Process. A study of process and politics in national and state judiciaries. Includes judicial behavior, decisional processes, and impact of American courts. Prerequisite: PSC1013.

PSC 4053, 5053. American Constitutional Development. The American Constitution from its Colonial origins to the present: emphasizes the forces and philosophies that influenced its framing and its subsequent development by formal amendment, statutory elaboration, judicial interpretation, and change in usage. Prerequisite: HIS 2053; HIS 2063 (or) PSC 1013.

PSC 4073, 5073. Social and Political Thought. The development of political and social philosophies with special emphasis upon present conflicts. Prerequisite: PSC 1013.

PSC 4173, 5173. Rights, Freedoms and Justice. A study of leading U.S. Supreme Court decisions on individual liberty and equality, including the social effects of those decisions. Prerequisites: PSC 1013.

PSC 4271: LSAT. The LSAT prep course is an aid for those planning to take the LSAT. An experienced instructor leads work/study sessions on each of the three main components of the exam: 1) logical reasoning (50 %); 2) analytical reasoning (27 %); and 3) reading comprehension (23%). This is a one credit course.

PSC 4283. American Political Theory. This course examines a selection of prominent American political thinkers from the early formative years of the republic up to the present. It is often said that political theorists are products of their own time. An additional focus of concern considers some of the factors that helped to shape their views. Prerequisite: PSC 1013

PSC 4303. PSC 5303 (WI) Research Methods. Introduces basic elements of research in political science: research design, research problems, measurement, data collection methods, data processing and analysis, index construction, sampling methods, and hypothesis testing. Required of all political science and public administration majors. Prerequisite: junior or senior standing.

Other Political Science

PSC 4083. Special Topics in Political Science. This is a lecture course combined with class discussions; individual and group presentations; and/or student organized class debates. Grades would be based on exams; class participation and presentation; and a possible term paper. This is an elective in the Political Science major.

PSC 4123. Internship. An off-campus internship for public administration and political science majors involving administrative work with a governmental agency. Open to juniors and seniors only.