

**EDUCATIONAL LEADERSHIP
(M.S.E.)
PROGRAM**

Principalship

Rev: 09/21/06

OUR SHARED PURPOSE

PREPARATION OF
SCHOOL LEADERS FOR
THE 21ST CENTURY

OUR SHARED VISION

The Henderson State University Master of Science in Education and Educational Specialist School Leadership Degree Programs, through continuous commitment to exemplary teaching, leadership, research and service, produces effective educational building and district level leaders dedicated to education and outstanding candidate performance. Academic standards are evident in each program component and highly qualified professors of educational leadership facilitate the learning process in collaboration with outstanding educational and business leaders.

OUR SHARED VISION

The admissions procedure requires the candidate to carefully defend his or her desire to be a school leader, as well as to examine personal motivations and potential, through a written and oral application process. The programs are standards, as well as research, driven and delivered through instructional modules aligned to the Interstate School Leaders Licensure Consortium (ISLLC) expectations.

OUR SHARED VISION

Individual accountability and interpersonal relationships are both important program components. Maximum public school involvement is essential, as evidenced through instructional collaboration, as well as practicum and mentoring experiences.

The exit process allows the candidate to demonstrate learning competencies in each of the standards through the written and oral defense of an extensive program portfolio.

OUR SHARED MISSION

The HSU Educational Leadership Programs seek to empower building and district-level educators to positively impact student achievement and quality of life through teaching, learning, service and leadership.

OUR SHARED BELIEFS

We believe that educational leadership training:

- recruits and utilizes instructors who are academic leaders;
- creates a climate conducive to learning and a culture of collaborative ownership;
- models research-based practice;
- requires dedication to program vision, mission and lifelong learning;
- admits qualified prospective leaders who are committed to task; and
- seeks active partnerships to provide realistic teaching and learning;

ISLLC STANDARDS

A school administrator is an educational leader who promotes the success of all students by:

- **Standard 1:** Facilitating the vision of learning that is shared and supported by the school community.
- **Standard 2:** Advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.
- **Standard 3:** Ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.
- **Standard 4:** Collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.
- **Standard 5:** Acting with integrity, fairness, and in an ethical manner.
- **Standard 6:** Understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

AR Administrator Licensure Standards

- **Standard 1** – demonstrates leadership which provides purpose and direction for greater student understanding and problem solving.
- **Standard 2** – has the skills to implement plans of action efficiently and effectively for greater student achievement.
- **Standard 3** – creates a secure environment that is conducive to greater student achievement.

AR Administrator Licensure Standards

- **Standard 4** – gathers information from, and communicates it effectively to, students, parents, staff, the community, and the media to facilitate greater student achievement.
- **Standard 5** – understands the importance of a clear vision and an explicitly stated philosophy in shaping a coherent curriculum and in creating an effective school.
- **Standard 6** – makes systematic use of data to assess the needs and accomplishments of students and staff.
- **Standard 7** – synthesizes and applies knowledge, practice and skills identified in Standards 1-6 through standards-based work in real work settings.

EMBEDDED IN ALL INSTRUCTION

- QUALITY ACADEMIC PERFORMANCE
- PROBLEM-BASED LEARNING
- INTENSIVE FIELD EXPERIENCES
- EXTENSIVE LEADERSHIP SKILLS
- CONTINUAL USE OF TECHNOLOGY
- UNDERSTANDING OF DIVERSITY
- DATA-DRIVEN DECISIONS
- ETHICAL REFLECTION
- ACTIVE/ACTION RESEARCH

OUR SHARED PURPOSE

The graduate program in educational leadership is made up of sequential modules that assist individuals in obtaining the skills, knowledge, and competencies needed in carrying out the essential role of instructional leaders in public school settings.

ADMISSION REQUIREMENTS

- **Graduate School application**
- **Transcripts**
- **Baccalaureate degree**
- **Arkansas teacher licensure**
- **3 letters of recommendation**
- **Current resume**
- **Signed release of information form**
- **Written Essay**
- **GRE or MAT during first semester of enrollment**
- **Immunization – MMR**
- **Admissions interview**

M.S.E. FACULTY

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OTHER FACULTY

C & I Program

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PROGRAM OF STUDY

36 Hours

5 Modules

EDL 6123

**Research for Educational
Practitioners**

(only Fall)

MODULE I

MODULE I - 6 HOURS

EDL 6963

Curriculum Strategies
for Educational Practitioners

(Fall or Summer 1)

EDL 6103

Leadership in the Public
Schools

(Fall or Summer 1)

THE POWER OF VISION

MODULE II

MODULE II - 6 HOURS

EDL 6213 Organization and
Administration of Effective
Schools

(only Spring)

EDL 6223 Supervision and Educational
Leadership

(Spring or Summer 2)

MODULE III

MODULE III - 6 HOURS

EDL 6333 School Finance and
Resource Management
(Fall / Summer 2)

EDL 6343 School/Community
Resources and Relationships
(Only Summer)

MODULE IV

MODULE IV - 6 HOURS

EDL 6453

Educational Law and Political
Systems

(Spring or Summer 2)

SPE 6313

Special Education Law

(Spring or Summer 1 or 2)

MODULE V

MODULE V - 9 HOURS

EDL 6513 Leading a Professional Learning
Community

(only Fall)

EDL 6523 Technology for the School
Leader

(only Fall)

Module VI

EDL 6533

Internship: Educational
Leadership

(Fall or Spring)

FINISH STRONG

(Tips for a successful program portfolio defense)

PORTFOLIO REQUIREMENTS

- **Continual maintenance**
- **Review of program progress**
- **The Power of Vision**

GRADUATION INFORMATION

- **Application for Candidacy is required immediately upon acceptance into the EDL program.**
- ***Deadlines:***
 - May Graduation – March 1**
 - August Graduation – June 15** (no ceremony)
 - December Graduation – October 1**

INFORMATION

For more information about the

M.S.E.

program contact:

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