Henderson State University
Professional Development Credit for Summer 2008 and Fall 2008 Classes

College	Credit offered for Teachers	Content (K-12)	Instructional strategis	Assessment	Advocacy/Leadership	Systemic change process	Standards, frameworks, and curriculum alignment	Supervision	Mentoring/Coaching	Education technology	Principles of learning/developmental stages	Cognitive research	Parent Involvement	Building a collaborative learning community	Credit offered for Administrators	Data disaggregation	Instructional leadership	Fiscal management	Approval code

Context Standard 1 = CX1 = Requires skillful school and school district leaders who guide continuous instructional improvement
Context Standard 2 = CX2 = Organizes educators into learning communities whose goals are aligned with those of the school and school district
Context Standard 3 = CX3 = Requires resources to support educator learning and collaboration

Process Standard 1 = P1 = Uses disaggregated student data to determine educator learning priorities, monitors progress, and help sustain continuous improvements
Process Standard 2 = P2 = Uses multiple sources of information to guide educator improvement and demonstrate its impact
Process Standard 3 = P3 = Prepares educators to apply research to decision making
Process Standard 4 = P4 = Uses learning strategies appropriate to the intended goal
Process Standard 5 = P5 = Applies knowledge about human learning and change
Process Standard 6 = P6 = Provides educators with the knowledge and skills to collaborate

Content Standard 1 = CN1 = Prepares educators to understand and appreciate all students, create safe, orderly and supportive learning enviornments and hold high expectations for their academic achievement
Content Standard 2 = CN2 = Deepens educators' content knowledge, provides them with research-based instructional strategies to assist students in meeting rigorous academic standards, and prepares them to use various types of classroom assessments appropriately
Content Standard 3 = CN3 = Provides educators with knowledge and skill to involve families and other stakeholders appropriately