Henderson State University -- Student Intake Form

Name__________________________________________ Date___________________________

ID ____________________________ Phone __________________________

The following questions are designed to help you identify some specific factors that may be affecting your academic success at Henderson State University. Take a few moments to answer the questions.

1. Do you understand what being on academic probation means? If so, please explain:

___________________________________________________________________________________________

___________________________________________________________________________________________

___________________________________________________________________________________________

___________________________________________________________________________________________

2. Which of the following factors do you think have contributed to your academic difficulty? Check all that apply.

___ trouble with the same classes you had trouble with in high school
___ didn’t know University rules about dropping/adding classes, course prerequisites
___ believe that you did not receive the correct grade
___ unsure of academic goals
___ unsure of career goals
___ discouraged by your chosen major
___ financial difficulties
___ lacking family support or encouragement
___ increased work hours
___ trouble juggling family vs. school responsibilities
___ permanent or temporary physical disabilities
___ medical or health related problems
___ trouble with writing papers
___ trouble with oral presentations
___ work slowly and/or inefficiently
___ have a short attention span, easily distracted

3. Rate your proficiency in the following academic skills as either “Strong (S),” Adequate (A),” or “Weak (W):”

___ taking complete and useful notes from lectures
___ studying material from a textbook, by underlining, outlining, or summarizing important content
___ answering essay questions or writing short essays
___ preparing and presenting a research paper
___ working out mathematical computations correctly
___ working out word problems in math or logic
4. How many hours a week do you work? ______  
Do you feel that work has affected your grades? ___ yes ___ no

5. When and where do you study most often? ______________________________  
When and where do you study most effectively? ____________________________

6. Do you feel that you know more than your grades indicate? ___yes ___ no  
If yes, please check all factors that apply to you:  
___ put in more time and effort than classmates, but get similar/poorer grades  
___ have particular trouble with (circle one) essay/objective test formats  
___ know material but have difficulty showing it on tests  
___ become anxious when facing an exam  
___ have been led to question or doubt potential for success in college work  
___ could do better on test if allowed more time

7. Did you have personal problems adversely affected your studies? ___ yes ___ no  
If so, what were the problems?  
___ Tendency to procrastinate with assignments.  
___ Not able to juggle work and class.  
___ Too much free time during day.  
___ Unable to organize schedule to allow for study time.  
___ Job obligations impact study time.  
___ Family commitments impact your study time.

**STUDY HABITS**

How many hours per day are devoted to study? ______________________________

Were you able to find a quiet, comfortable place to study? _____ Yes _____ No

Did you have the textbooks for your classes? _____ Yes _____ No

Did you thoroughly read assignments as they were made? _____ Yes _____ No

Are you taking good lecture notes in class and reworking them before each class period? _____ Yes _____ No

How often did you meet with your professor when you felt you were having problems with the class? ______________________________

Do you cram for exams? _____ Yes _____ No

Do you study in groups or have study partners? _____ Yes _____ No

Do you seek tutoring when needed or use the writing center or math lab? _____ Yes _____ No
TEST ANXIETY, LACK OF CONCENTRATION

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<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>Do you freeze up when taking tests?</td>
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<td>Do certain types of tests stress you more than others?</td>
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<tr>
<td>Explain</td>
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<td>Do you have difficulty finishing tests?</td>
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<td>Are you easily distracted when studying, etc.?</td>
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CLASS ATTENDANCE

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<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>Do you regularly miss classes?</td>
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<td>How often?</td>
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<td>Did illness impact your class attendance?</td>
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<td>Do you miss class because you felt unmotivated?</td>
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<td>Do you miss class because you sleep in?</td>
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<td>Do you try to make up work, get notes, etc. when you must miss?</td>
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SOCIAL LIFE

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<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
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<td>Does your social life take priority over your academics?</td>
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<td>Do you often stay up late to party?</td>
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<td>Are drugs and/or alcohol impacting your academics?</td>
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<td>Does dating a significant other impact time spent on academics?</td>
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<td>Do you have sorority/fraternity commitments?</td>
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<td>Do these commitments negatively impact your study time?</td>
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MOTIVATION FACTORS, ACADEMIC PREPAREDNESS

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<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>Do you find your classes interesting?</td>
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<td>Do you feel overwhelmed by the academic challenges of certain courses?</td>
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<td>Do you think you were academically prepared for college?</td>
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<td>Are you confused about your major/career plans?</td>
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<td>Do you have a positive attitude towards college?</td>
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<td>Do you like to be challenged when learning something new?</td>
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<td>Do you sometimes wonder why you are here?</td>
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OTHER PROBLEMS

HSU is not what I expected

Roommate problems?

Trouble adjusting to being away from home?

Transportation problems?

Health problems?

Personal/family issues?

Trouble adjusting from community college environment?

Worked too much?

Other issues? _______________________________________________________

ACADEMIC SUCCESS

As you seek to make a plan for academic success, it will be important to manage the problems you noted at the beginning of this evaluation. By focusing on the academic tasks you do well, you can find ways to use these strengths to live up to your academic potential.

1. List any academic tasks you do with ease. ____________________________________________________________

2. What subjects give you the most sense of accomplishment? ______________________________________________

3. What are you most intellectually curious about? ______________________________________________________

4. How do you learn best? __________________________________________________________________________

5. Outside of academics, what are you good at? ________________________________________________________
6. Write about your greatest success---academic or otherwise. What caused you to be successful? List specific details.

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

7. List three or more behaviors and/or attitudes of the very best student you know.

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________